## Min S. Cho, Ph.D.

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## **Professional Goals and Research Interests**

Currently, my career and research interests are three-fold. I intend on creating a body of literature that identifies the inherent qualities and characteristics of art and art education, and its relation to service learning. Within these boundaries, I am interested in focusing on the constructs of meaning, authentic learning, critical problem solving, reflection, engagement, and community development. I also am interested in continuing to develop teacher training curricula that best coincide with educators' levels of interest during the early, middle, and late stages of their teaching career. Finally, I am firm believer that in order to be successful, art teachers should be cognizant of the external variables tangential to the field of art education. Therefore, I will continue to address the practical implications of grant writing, evaluation, arts policy, and arts administration that will ultimately encourage a broader understanding of our field. I aim to accomplish this by continuously relating my research findings to **practical implications**.